



## USU Comments Regarding the Serve America Act

### Youth Engagement Zones to Strengthen Communities

#### **p. 11 line 14**

**Insert “and include an institution of higher education that enrolls a high percentage of students from schools in the local educational agency” after “students”.**

A key purpose of the program is to increase high school graduate rates and college-going rates. Thus, a key partner of the partnership should be feeder colleges and universities, those that enroll a high number of students from the local educational agency.

### Campuses of Service

#### **p. 19 line 9**

**Insert “if feasible, designate a geographically diverse set of eligible institutions, including institutions that serve urban and rural communities.**

This criterion is similarly used as a factor for consideration under the Youth Engagement Zones to Strengthen Communities (p. 11 lines 21-25).

**Insert a priority section that gives priority designation to those institutions that demonstrate exemplary service in improving education in public schools for economically disadvantaged students; expanding and improving access to health care in underserved rural and urban areas; improving clear energy indicators; improving economic opportunities for economically disadvantaged individuals; or improving disaster preparedness and response.**

Adding this priority will align this program with the pressing national challenges highlighted under the Serve America Corps and the Serve America Fellowships.

### Serve America Fellowships

#### **p. 113 line 16**

**Insert “urban or rural” after “an”.**

#### **p.113 line 22**

**Insert “in underserved rural and urban areas” after “care”.**

**p. 120 line 18**

**Insert “in which the individual agrees to conduct their service in the surrounding area where their Campus of Service or their institution of higher education is located.**